

Scholarly Communication & Digital Services @ Georgia Tech Library

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XXVII Annual Charleston Conference

November 10, 2007

Background

- Collection Development
- Digital Initiatives
 - Repository service
 - Publishing tools
- Scholarly Communication & Digital Services

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Georgia Tech Theses and Dissertations

Community home page

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All Georgia Tech theses and dissertations beginning with Fall 2003 are available electronically through this collection, and through the [GT Catalog \(GIL\)](#).

The ETD collection also contains Dissertations prior to 1998 from the former Institute of Paper Science and Technology.

GT dissertations published since 1997 are available electronically using the [Dissertations from Georgia Tech \(at UM1\)](#), searchable by keyword, author, or advisor.

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RSS Feeds

Repository → Early issues

- Self-submission expectations vs. reality
- Copyright clearance
- Communication barriers
- Slow accumulation of high impact GT scholarly communication output

epage@Tech

Electronic Press At Georgia Tech

GEORGIA TECH ALREADY PROVIDES...

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an open access repository

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Open access journal support for *Information Technologies and International Development* with Dr. Michael Best, Co-founder and Co-Editor-in-Chief *ITID*, Sam Nunn School of International Affairs and the College of Computing.

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Support for conferences and their proceedings

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Leadership in national efforts for the preservation of electronic scholarly materials through the Library of Congress' [National Digital Information Infrastructure and Preservation Program \(NDIIPP\)](#)

Why?

Georgia Tech is a worldwide center of excellence for engineering, technology, and scientific innovation. Dissemination of GT innovations must happen globally and promptly for maximum impact in today's world. The Electronic Press @ Georgia Tech, a GT library-managed service, will provide a digital platform to disseminate GT-produced knowledge rapidly to information users at any time, in any Internet-ready location they reside, and will preserve that knowledge digitally for future learners to come. Epage is an important program because:

- Georgia Tech's intellectual output should be managed and preserved by Georgia Tech
- Research indicates increased citation impact for research available freely online (see References below)
- Researchers are already using e-print servers (PubMed Central, PLoS, arXiv, CogPrints)
- Granting agencies increasingly tend to require open access archiving or long term posting of research outcomes (i.e. NSF, NIH)
- Serials costs to libraries rise dramatically every year

Georgia Tech Open Access and Scholarly Communication

The scholarly communication crisis refers to the current and future erosion of access to the scholarly literature resulting from the inability of institutional library budgets to keep pace with the steeply rising cost of journal subscriptions and scholar's loss of rights to their works as a result of signing away copyright.

One response to this crisis is the Open Access (OA) Movement. In its purest form, Open Access publishing provides immediate, free public access to scholarly publications on the Internet, whether in the form of open access journals or

Georgia Tech's Electronic Press provides services in a number of areas...

Publishing

Electronic Books
Journals
Conference Proceedings

Capturing

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Team-building & training

Focus on internal customers


- Informational website
- Institute on Scholarly Communication
- Summer program
 - Invited librarians & library staff
 - Presentations, web casts, speakers

Team-building & training

- Issues in Scholarly Communication Seminar

Issues In Scholarly Communication Seminar

GA Tech Library | October 15, 2007




Library Roles & Faculty Motivations

9:00am - 12:00pm | Library Wilby Room

Lee Van Orsdel, Dean of University Libraries at Grand Valley State University, will give an overview of the major issues in scholarly communication focusing on understanding faculty motivations for participation in the scholarly communication process, the relevance of the issues to libraries, and the importance of library outreach to faculty. Lee will end the session by creating a map of the primary scholarly communication issues and where libraries play a role. This session is open to all library staff.

Lee Van Orsdel has been the Dean of University Libraries at Grand Valley State University in Allendale, Michigan since 2005, following six years as Dean of Libraries at Eastern Kentucky University. Prior to that, she was Director of Libraries at the University of Montevallo in Alabama, during which time she chaired the task force that created and obtained funding for the Alabama Virtual Library. Her work experience includes a four year stint as a library consultant for EBSCO Subscription Services. For the past 15 years, Van Orsdel has co-authored Library Journal's annual periodicals price survey and market analysis with Kathleen Bohn. She is on the faculty of the ARL/ACRL Institute of Scholarly Communications and is a member of ACRL's Scholarly Communications Committee.




Maximizing Scholarship's Impact: Barriers & Opportunities

1:30pm - 4:00pm | Library Wilby Room

This professionally facilitated seminar is designed to engage faculty, researchers, and librarians in conversation about the publishing and rights management issues important to scholars. John Ober, Director of the Office of Scholarly Communication for the University of California system, will lead and facilitate this session on the current state of scholarly publishing, the legislative activities that affect research impact and dissemination, and the need for faculty to take ownership of their rights as authors. John will address how and why these issues are important to academic libraries, and how partnering with libraries can alleviate some of the barriers that may exist for faculty participating in an evolving scholarly communication system.

As Director of the University of California's Office of Scholarly Communication, John assists the University and its ten campuses to create an environment that fosters, and a policy and service infrastructure that enables, the maximum dissemination and impact of the University's scholarship, as well as cost-effective access to the scholarship of others. Prior to co-founding the OSC, Ober held positions at the California Digital Library and was on the faculty at Berkeley's School of Library and Information Studies. He currently serves on the Steering Committee of the Scholarly Publishing and Academic Resources Coalition (SPARC) and as co-chair of the ACRL's scholarly communication committee.



- Scholarly Communication wiki

Outreach

Focus on external customers

- Form Advisory Committee
- Gather data: faculty, discipline, & output
- Begin to tailor messages
- Design outreach plan

Thank You!

Julie Speer

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Services

Georgia Tech Library

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